



## Ohio Administrative Code Rule 3358:5-13-05 Faculty code of ethics.

Effective: [October 23, 2015](#)

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### (A) Commitment to the students

(1) Educators measure their success by the progress of each student toward realization of the predetermined objectives of each course. The educator works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of goals.

(2) In fulfilling their obligation to the student, the educator:

(a) Shall respect the dignity of the student, acknowledge his/her right to express differing opinions, and foster and defend intellectual honesty and freedom of inquiry and instruction.

(b) Shall make known to the student the objectives of the course and shall attempt to accomplish these objectives through student interaction both inside and outside the classroom.

(c) Shall exercise prudence and make a reasonable effort to protect the student from conditions harmful to learning or to health and safety.

(d) Shall conduct themselves in their professional relationship in such a manner that they do not expose the student to unnecessary embarrassment or disparagement.

(e) Shall willingly teach all students enrolled in a course and evaluate them on academic performance in accordance with predetermined objectives and not on matters irrelevant to that performance, whether personality, race, religion, degree of political activism, or personal beliefs.

(f) Shall keep in confidence information that has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.

(g) Shall not use professional relationships with students for private advantage.



(B) Commitment to the public

(1) Members of the academic community share with all other citizens the responsibility for the development of sound public policy and assume full political and civic responsibilities. Outside of ones professional field, the educator accepts the same responsibility, which all other individuals bear for their acts and utterances.

(2) In fulfilling their obligation to the public, the educator:

(a) Shall not misrepresent the institution with which they are affiliated and shall take care to take adequate precautions to distinguish between their personal and institutional views.

(b) Shall not knowingly distort or misrepresent the facts concerning educational matters in direct or indirect public expression.

(c) Shall not use institutional privileges for private gain or to promote political candidates or partisan political activities.

(d) Shall not accept gratuities, gifts, or favors that might impair or appear to impair professional judgment, nor offer any favor, service, or thing of value to obtain special advantages.

(C) Commitment to the profession

(1) The educator believes that the quality of the services of his/her profession directly influences the nation and its citizens. He/she, therefore, exerts every effort to raise professional standards, to improve his/her service, to promote a climate in which the exercise of professional judgment is encouraged, and to achieve conditions, which attract persons worthy of the trust of careers in education.

(2) In fulfilling his/her obligation to the profession, the educator:

(a) Shall not discriminate on the grounds of race, color, creed, or national origin for membership in



professional organizations, nor interfere with the free participation of colleagues in the affairs of their association.

(b) Shall accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities.

(c) Shall not use coercive means or promise special treatment in order to influence professional decisions of colleagues.

(d) Shall withhold and safeguard information acquired about colleagues in the course of employment, unless disclosure serves professional purposes or is required by law.

(e) Shall not misrepresent his/her professional qualifications.

(f) Shall not knowingly distort evaluations of colleagues.

(D) Commitment to professional employment practices

(1) The educator regards the employment agreement as a pledge to be executed both in spirit and in fact in a manner consistent with the highest ideals of professional service. They believe that sound professional personal relationships with governing boards are built upon personal integrity, dignity, and mutual respect.

(2) In fulfilling their obligation to professional employment practices, the educator:

(a) Shall apply for, accept, offer, or assign a position or responsibility on the basis of professional preparation.

(b) Shall not knowingly withhold information regarding a position from an applicant or misrepresent an assignment or conditions of employment.

(c) Shall give prompt notice to the college of any change in availability of service, and the college shall give prompt notice of change in availability or nature of a position.



- (d) Shall adhere to the terms of a contract or appointment, unless these terms have been legally terminated, falsely represented, or substantially altered by unilateral action of the college.
- (e) Shall conduct professional business through channels that have been approved by the college.
- (f) Shall not delegate assigned tasks to unqualified personnel.
- (g) Shall not permit commercial exploitation of his/her professional position.