

AUTHENTICATED, OHIO LEGISLATIVE SERVICE COMMISSION DOCUMENT #230888

Ohio Administrative Code

Rule 3301-11-03 List of designated buildings used in eligibility determination; assignment areas.

Effective: January 1, 2017

(A) Each year, the department shall publish a list of school buildings that fulfill any of the criteria described in division (A), (B), (C), (D) or (E) of section 3310.03 of the Revised Code. The list shall specify any school building among those listed that is likely to cease operations during the school year in which the list is issued. The list shall also specify any school building that is not accepting students during the school year following the school year in which the list is issued. The department shall remove from the list any school building that has ceased operations or fulfills the criteria described in division (I) of section 3301.03 of the Revised Code.

(B) The superintendent of each school district within which each of the school buildings listed pursuant to paragraph (A) of this rule is located, or the superintendent's designee, shall specify one of the following for each school building:

(1) That the assignment area of the school building for the current school year is the entire school district;

(2) That the school building has no assignment area; or

(3) A detailed description of the assignment area of the building including the street names and address number ranges of residences from which students living at such residences would be assigned to attend the building.

In the case of a building with no assignment area, the superintendent shall provide any district assignment policies or procedures that would lead to students being assigned to the building.

The superintendent, or the superintendent's designee, shall also indicate whether any assignment area changes have been adopted that will impact the assignment areas of those schools listed pursuant to paragraph (A) of this rule during the current school year or in the year following the current school year.