



## Ohio Administrative Code Rule 3301-13-01 Definitions.

Effective: April 27, 2018

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Except as otherwise specified, the definitions contained in rule 3301-7-01 of the Administrative Code and the following definitions are used in Chapter 3301-13 of the Administrative Code.

(A) "Alternate assessment" means the use of an assessment instrument other than the state tests that meet the requirements of all applicable federal and state laws and rule 3301-13-03 of the Administrative Code.

(B) "Appeal" means a request for a verification or rescoring of a student's responses to the state tests as applicable in accordance with rule 3301-13-06 of the Administrative Code.

(C) "Breach form" means an equivalent or parallel form of a test provided by the department that may be used in lieu of the test in limited situations and within a limited time frame.

(D) "Commercial test" means a test developed by a vendor and required by the department for a state program but not owned, developed or copyrighted by the department. These tests follow the requirements set up by the test vendor and agreed upon by the department.

(E) "Department" means the Ohio department of education.

(F) "Diagnostic test" means a test aligned with Ohio's learning standards and model curriculum, designed to measure student comprehension of academic content and mastery of related skills for a relevant subject area at each grade level, kindergarten through three, as defined in section 3301.079 of the Revised Code.

(G) "Early learning assessment" means the developmentally-appropriate test aligned with Ohio's early learning and development standards designed to measure a child's growth and development between the ages of thirty-six months and seventy-two months.



(H) "English learner" shall have the same meaning as "English learner" defined in 20 U.S.C. 7801 (2015).

(I) "Individualized education program" (IEP) means a document written for a student with a disability that is developed and implemented in accordance with rule 3301-51-07 of the Administrative Code.

(J) "Intervention" means alternative or supplemental instruction or services commensurate with both a student's test performance and classroom performance, provided to a student who failed to attain a proficient score on any state test, or failed to demonstrate academic performance at grade level based on the results of a state test, including any intensive prevention, intervention, or remediation required under section 3301.0711, 3301.0715, 3313.608, or 3313.6012 of the Revised Code that is designed to help a student meet performance standards. Intervention shall be based on individual student needs.

(K) "Kindergarten readiness assessment" means the developmentally-appropriate test aligned with Ohio's early learning and development standards designed to measure a child's developmental readiness for engaging with kindergarten instruction.

(L) "Ohio English language proficiency assessment" means the test aligned with Ohio standards for English language proficiency designed to measure the acquisition of English by English learners in kindergarten through grade twelve.

(M) "Ohio graduation tests" means the achievement tests prescribed in division (B) of section 3301.0710 of the Revised Code, designed to measure a student's level of academic achievement expected at the end of the tenth grade in writing, reading, mathematics, social studies, and science.

(N) "Ohio's state tests" means the grades three to eight English language arts, mathematics and science tests, and the end-of-course high school tests.

(O) "Optional summer testing session" means dates designated by the department, during which the test(s) required for graduation, and not yet passed, may be administered to any individual who may or may not have met all high school curriculum requirements and to an individual who has not yet



passed the grade three English language arts test.

(P) "Participating school" shall mean any city, exempted village, or local school district, cooperative education, joint vocational district, career and technology center, community or chartered nonpublic school, the state school for the blind, the state school for the deaf, any school operated by the departments of youth services or rehabilitation and corrections, or any entity that participates in the state tests.

(Q) "Performance standard" means a score adopted by the state board of education indicative of a particular level of academic achievement at a designated grade for each state test.

(R) "Section 504 plan" means a written statement for a student who has been identified as having a disability based on an evaluation conducted in accordance with section 504 of the Rehabilitation Act of 1973.

(S) "State test" means any test that is provided by the department for use in all participating schools in the state including the grades three to eight English language arts, mathematics and science tests, end-of-course high school tests, Ohio graduation tests, diagnostic tests, alternate assessments, English language proficiency assessment, kindergarten readiness assessment or early learning assessments.

(T) "Test administration period" means the dates specified by the department for the administration of any state test in accordance with rule 3301-13-02 of the Administrative Code.