



## Ohio Administrative Code

### Rule 3301-13-03 Establishing provisions for the participation of students with disabilities in state tests administered at the designated grades.

Effective: May 12, 2024

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(A) Each participating school will adopt a policy and establish procedures regarding the participation of students with disabilities in the state tests. Such policy and procedures will be consistent with this rule.

(B) Each excusal made in accordance with this rule, and the reason for the excusal, will be made in a student with a disability's IEP , or documented in writing for a section 504 student. The reasons for the excusal will include a statement of why the child cannot participate in the general education test and why the alternate assessment method is appropriate for the student.

(C) Any student excused from taking a state test pursuant to this rule who nevertheless takes and meets at least the proficient level of performance on said test may be credited on the student's transcript with meeting the minimum performance standard on the test if each accommodation provided meets the criteria provided in this rule.

(D) A student's IEP team of a participating school, in accordance with Chapter 3301-51 of the Administrative Code, will include in the IEP of each student with a disability , or a participating school will document in writing for any section 504 student , what specific accommodation(s), if any, will be provided when a student takes any state test . Any student with a disability who is obligated to take a state test may be provided any accommodation that meets the following criteria:

(1) The accommodation is specified in the student's IEP or section 504 plan and is provided for classroom and district tests;

(2) The accommodation does not change the content or structure of a test;

(3) The accommodation does not change what type of knowledge or skill that a test is intended to measure; and



(4) The accommodation does not change or enhance a student's response as to what type of knowledge or skill is intended to be assessed, but it facilitates how the response is provided or accessed.

(E) Any student with a disability who is excused from taking a state test in accordance with section 3301.0711 of the Revised Code and this rule, and who instead takes an alternate assessment, may be provided accommodations that either meet or do not meet the criteria in this rule, unless specifically provided by the department, depending upon the individual needs of a student as determined by the student's IEP team.

(F) Any student with a disability who otherwise has completed an IEP program but has not received a diploma due to not having passed any state test may take any test prescribed for high school graduation anytime it is administered in any district as set forth in section 3313.611 of the Revised Code.