



Ohio Administrative Code Rule 3301-24-14 Supplemental teaching license.

Effective: November 2, 2017

(A) A supplemental teaching license, renewable two times, shall be issued at the request of the superintendent of a city, local, exempted village, or joint vocational school district, educational service center, or the governing authority of a chartered nonpublic school or community school to an individual who:

(1) Is deemed to be of good moral character;

(2) Holds a currently valid professional or permanent Ohio teaching certificate or resident educator license, or professional teaching license, senior professional educator license or lead professional educator license;

(3) Is employed in one the following supplemental licensure areas or teaching fields:

(a) Intervention specialist or early childhood intervention specialist;

(b) Adolescence to young adult, middle childhood, multi-age, or career-technical;

(c) Early childhood;

(d) Endorsement areas (as specified in rule 3301-24-05 of the Administrative Code, excluding endorsements that are not teaching areas: teacher leader, literacy specialist, mathematics specialist, science specialist and career-technical worksite teacher/coordinator): The individual must hold the appropriate prerequisite credential as specified for the endorsement area; and

(e) Career-technical workforce development areas: Five years of fulltime work experience or the equivalent in the career field, as verified by the employing school district.

(4) Successfully completes an examination prescribed by the state board of education in the licensure



area.

(5) Agrees to complete, while employed under the supplemental teaching license and subsequent renewals thereof, additional coursework, if applicable, and testing requirements for full licensure in the supplemental area as a condition of holding and teaching under a supplemental teaching license.

(B) The employing school district shall assign a mentor to the individual holding a supplemental teaching license. The assigned mentor shall be an experienced teacher who currently holds a license in the same content area as the supplemental license.

(C) Before the department will issue an individual a supplemental teaching license in another area, the supplemental licensee must complete the supplemental licensure program or equivalent thereof and be issued a standard teaching license in the area of the currently held supplemental license.

(D) An individual may advance from a supplemental teaching license to a standard teaching license upon:

(1) Verification from the employing superintendent that the individual holding the supplemental teaching license has taught successfully in the licensure area for a minimum of two years; and

(2) Completing the following requirements as applicable to the licensure area or teaching field sought:

(a) Intervention specialist or early childhood intervention specialist licensure shall require completion of a grade level specific pedagogy course and twelve semester hours in the teaching of reading as described in section 3319.24 of the Revised Code.

(b) Adolescence to young adult, multi-age, and career-technical licensure shall require completion of a grade level specific pedagogy course.

(c) Middle childhood licensure shall require completion of a grade level specific pedagogy course and twelve semester hours in the teaching of reading as described in section 3319.24 of the Revised Code.



(d) Early childhood licensure shall require completion of a grade level specific pedagogy course and twelve semester hours in the teaching of reading as described in section 3319.24 of the Revised Code; and

(e) Career-technical workforce development licensure shall require completion of the requirements outlined in section 3319.223 of the Revised Code.