



Ohio Administrative Code

Rule 3301-28-08 Prepared for success graded component.

Effective: February 22, 2016

(A) Beginning with the 2015-2016 school year, and annually thereafter, the district and school report cards established in section 3302.03 of the Revised Code shall include a graded component known as prepared for success. The prepared for success component shall include six ungraded measures that are combined into the component grade using the requirements established in section 3302.03 of the Revised Code.

(B) Standards for awarding the component grade shall be calculated as follows:

(1) The denominator for the component shall include all of the students in the four- and five-year graduation cohorts for the district or building, as established in section 3302.03 of the Revised Code.

(2) A student shall be assigned a weight of 1.0 in the numerator of the calculation for meeting one or more of the following criteria:

(a) Achieving the remediation-free scores on all parts of the ACT college-readiness assessment or the SAT college-readiness assessment;

(b) Earning an industry-recognized credential from the list of acceptable industry-recognized credentials adopted by the state board of education;

(c) Receiving an honors diploma under division (B) of section 3313.61 of the Revised Code.

(3) A student who meets one or more requirements in paragraph (B)(2) of this rule shall be assigned an additional weight of 0.3 for also meeting one or more of the following criteria:

(a) Earning a three or better on an AP exam;

(b) Earning a four or better on an international baccalaureate exam;



(c) Earning three or more non-remediation credits through college credit plus.

(4) The maximum weight that any individual student can contribute to the numerator is 1.3.

(C) The department shall assign a letter grade for the prepared for success component using the following performance benchmarks for the 2015-2016 school year:

(1) "A" for scores greater than or equal to eighty-five per cent;

(2) "B" for scores greater than or equal to sixty-five per cent but less than eighty-five per cent;

(3) "C" for scores greater than or equal to thirty-four per cent but less than sixty-five per cent;

(4) "D" for scores greater than or equal to fifteen per cent but less than thirty-four per cent; and

(5) "F" for scores less than fifteen per cent.

(D) The department shall assign a letter grade for the prepared for success component using the following performance benchmarks for the 2016-2017 school year:

(1) "A" for scores greater than or equal to ninety per cent;

(2) "B" for scores greater than or equal to seventy per cent but less than ninety per cent;

(3) "C" for scores greater than or equal to forty-five per cent but less than seventy per cent;

(4) "D" for scores greater than or equal to twenty-five per cent but less than forty-five per cent; and

(5) "F" for scores less than twenty-five per cent.

(E) The department shall assign a letter grade for the prepared for success component using the following performance benchmarks for the 2017-2018 school year:



- (1) "A" for scores greater than or equal to ninety-three per cent;
- (2) "B" for scores greater than or equal to seventy-five per cent but less than ninety-three per cent;
- (3) "C" for scores greater than or equal to sixty per cent but less than seventy-five per cent;
- (4) "D" for scores greater than or equal to forty per cent but less than sixty per cent; and
- (5) "F" for scores less than forty per cent.