



Ohio Administrative Code Rule 3301-28-09 Other graded components.

Effective: February 22, 2016

(A) Beginning with the 2015-2016 school year and annually thereafter, the district and school report cards established in section 3302.03 of the Revised Code shall include six graded components, using the requirements established in section 3302.03 of the Revised Code.

(B) For the purpose of implementing the benchmarks required in division (C)(1)(e) of section 3302.03 of the Revised Code, only subgroups with a letter grade of "A," "B," "C," "D," or "F" assigned for their value-added progress dimension score under division (C)(1)(f) of section 3302.03 of the Revised Code shall be included when determining whether all subgroup value-added grades are "B" or higher. A subgroup that is not rated due to having too little data to issue a grade shall not be included in the review of the measure grades

(C) Component grades shall be calculated using the following methodology:

(1) The achievement component grade shall include the performance index measure and the indicators met measure. The two measures shall be weighted such that the performance index measure contributes seventy-five per cent towards the component grade and the indicators met measure contributes twenty-five per cent towards the component grade.

(2) The progress component grade shall include the overall value-added measure, the gifted value-added measure, the students with disabilities value-added measure, and the students in the lowest twenty per cent of achievement value-added measure. The four measures shall be weighted such that the overall value-added measure contributes fifty-five points towards the component grade and the remaining three measures contribute fifteen points each.

(3) The gap closing component grade shall include the annual measurable objectives measure.

(4) The K-3 literacy improvement component grade shall include the K-3 literacy improvement measure.



(5) The prepared for success component grade shall be calculated using the criteria described in rule 3301-28-08 of the Administrative Code.

(6) The graduation rate component shall include the four-year graduation rate measure and the five-year graduation rate measure. The two measures shall be weighted such that the four-year graduation rate measure contributes sixty per cent towards the component grade and the five-year graduation rate measure contributes forty per cent towards the component grade.