



Ohio Administrative Code Rule 3301-32-05 Program and curriculum.

Effective: June 22, 2015

(A) A school child program shall have a written philosophy, goals, objectives, and daily plans that provide a balance to the academic emphasis of the regular school day.

(B) A school child curriculum shall address, but not necessarily be limited to, the following:

- (1) Personal discipline;
- (2) Social development and emotional well being;
- (3) Recreational skills; and
- (4) Health and safety skills.

(C) A written school child curriculum shall be adapted to address individual needs, personal interests and developmental levels. Personal choice and self-initiated learning experiences shall be encouraged and supported in all curriculum planning. The program may offer, but not necessarily be limited to, the following list of recommended activities and projects:

- (1) Creative construction;
- (2) Group and individual reading of literature;
- (3) Building and miniature imaginative play;
- (4) Fine arts;
- (5) Individual quiet space;



(6) Puzzles and table games;

(7) Science, math, and exploration;

(8) Dramatic play;

(9) Health, safety, and care of self;

(10) Active outdoor and indoor activities;

(11) Clubs, scouting, group sports, lessons, and/or special activities; and

(12) Field trips.

(D) The school child program shall have written policy and procedures for communication with and involvement of parents whose children attend the program. The name and telephone number of the department's ombudsman shall be posted in a place visible to parents.

(E) A school child program shall provide a written plan for communication between the program and the kindergarten through grade twelve system and identify public and nonprofit entities with whom they may cooperate for programming.

(F) A school child program shall provide activities, equipment, and materials that are developmentally and age appropriate and reflect heterogeneous, racial, gender, and cultural attributes.

(G) The school child curriculum shall be adapted to the needs of children with disabilities.

(H) Developmentally appropriate equipment, materials, and furnishings shall be available at each program site for the number and ages of children enrolled. Equipment and materials shall support the program goals, objectives, and activities identified in the daily plans.

(I) The school child program shall have written permission from the parent or guardian of a child



before the child shall be permitted to swim or otherwise participate in water play activities in bodies of water two or more feet in depth. The written permission shall be signed and dated, and shall include the following:

(1) The child's name;

(2) Location of the swimming/water play site;

(3) A statement indicating whether or not the child is a swimmer; and

(4) That the parent or guardian grants permission for the child to participate in water activities.

(J) Swimming pools, wading pools, and other bodies of water two or more feet in depth shall be fenced or otherwise made inaccessible to the children when adult supervision is not available.

(K) Staff members shall at all times accompany and supervise children at swimming sites including, but not limited to, public or private swimming pools. Swimming sites removed from the program shall be approved and supervised by local authorities. Activities in bodies of water two or more feet in depth shall be supervised by persons who are currently certified as lifeguards or water safety instructors by the American red cross, YMCA, or an equivalent water safety program. Swimming in lakes, rivers, or ponds is prohibited.

(L) The program shall provide enough staff members to meet the requirements of paragraph (A) of rule 3301-32-03 of the Administrative Code at all times during swimming and water play activities.