



## Ohio Administrative Code Rule 3301-35-03 Blended learning.

Effective: [October 28, 2022](#)

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(A) Each board of education or chartered nonpublic school that operates a school or a classroom as a blended learning environment shall adopt policies and procedures that address the following:

(1) Means of personalization of student centered learning models to meet the needs of each student.

(2) The evaluation and review of the quality of online curriculum delivered to students.

(3) Assessment of each participating students progress through the curriculum. Students shall be permitted to advance through each level of the curriculum based on demonstrated competency/mastery of the material.

(4) The assignment of a sufficient number of teachers to ensure a student has an appropriate level of interaction to meet the students personal learning goals. Each participating student shall be assigned to at least one teacher of record. A school or classroom that implements blended learning cannot be required to have more than one teacher for every one hundred twenty-five students.

(5) The method by which each participating student will have access to the digital learning tools necessary to access the online or digital content.

(6) The means by which each school shall use a filtering device or install filtering software that protects against internet access to materials that are obscene or harmful to juveniles on each computer provided to or made available to students for instructional use. The school shall provide such device or software at no cost to any student who uses a device obtained from a source other than the school.

(7) The means by which the school will ensure that teachers have appropriate training in the pedagogy of the effective delivery of online or digital instruction.



(B) Section 3302.41 of the Revised Code requires an annual instructional calendar of not less than nine hundred ten hours.

(C) Students engaged in blended learning shall have the ability to earn credits by demonstrating mastery of knowledge or skills through competency-based learning models. Students shall advance from grade to grade based upon credits earned. Credit shall not be based on a minimum number of days or hours in a classroom or on a digital learning device.

(D) With respect to the operation of a school or classroom with a blended learning environment, the operating standards in this chapter apply only to the extent that those obligations do not conflict with the provisions in this rule.