



Ohio Administrative Code Rule 3301-35-07 Data-driven improvement.

Effective: May 24, 2021

(A) To provide a foundation for measuring and improving operational and educational performance, each school district or school shall:

(1) Collect and analyze information about key areas of school operations and educational performance and areas of needed improvement identified in its strategic plan, and if applicable, in its continuous improvement plan described in section 3302.04 of the Revised Code or applicable federal law;

(2) Ensure that information collected is accessible, valid and reliable; and

(3) Monitor, evaluate, improve, and update the information to meet changing educational needs.

(B) For key operational and educational areas, school districts and schools should determine their baseline performance levels, evaluate and compare their performance levels with similar school districts and schools, and generally accepted best practices. The school district or school shall use where applicable, the comparative information, state performance data, relevant local measures, and other data to promote innovation, improve instruction and learning, improve school district and school performance, and set higher goals for future achievement. The analysis of performance data, including disaggregated data, may be used to:

(1) Determine progress, identify areas for improvement, and develop corrective action plans;

(2) Measure year-to-year improvement of various student populations, including the subgroups listed in division (D)(3) of section 3301.07 of the Revised Code; and

(3) Communicate student performance results to staff, parents, and other stakeholders.

(C) The state's education management information system (EMIS) provides an integrated system of



statewide collecting, reporting and compiling of school district and school information in a manner that complies with state and federal laws protecting student privacy.

(1) The performance measures a school district uses shall reflect the major categories of data collected under EMIS relating to students, staff, and financial status.

(2) The school district shall work with the department of education to submit timely and accurate data under EMIS, and the school district shall minimize the time it takes to verify the accuracy of its data.

(D) To ensure continuous improvement of its information system, the school district or school shall regularly evaluate the system to ensure that the information it collects is:

(1) Appropriate and collected in a manner that complies with state and federal laws protecting student privacy;

(2) Shared with parents, staff, students, and other stakeholders in accordance with state and federal laws protecting student privacy; and

(3) Used to improve the school district's or school's performance.

(E) The school district or school shall evaluate organizational effectiveness by analyzing key measures of its systems, operations and support services and use the data to drive improvement.

(F) The department of education may conduct site evaluations of school districts and schools, or, for chartered nonpublic schools, site visits of schools.

(1) When the department of education conducts a site evaluation of a school district or school or the site visit of a chartered nonpublic school, the superintendent shall be informed in advance of the site evaluation or site visit dates and procedures.

(2) A written report of the results of the school district site evaluation or site visit shall be sent to the superintendent and the president of the board of education or, for a chartered nonpublic school, the



principal or building administrator of the chartered nonpublic school. The school district shall schedule a public meeting to be held within ninety days of the reports receipt to discuss the reports recommendations with the public. The superintendent shall notify parents and other stakeholders of the meetings place, date and time.

(3) The school district or school shall prepare a written plan for responding to the reports recommendations and submit it to the department of education.

(4) The department of education may conduct additional on-site verification to review progress.

(G) All school districts and schools shall conduct a comprehensive review of their educational programs and organizational effectiveness to determine whether they are aligned with Ohio law, all applicable federal laws, and the school districts locally defined vision, mission statement, goals, objectives and strategic plan.

(1) Educational program reviews shall be conducted periodically and scheduled to generate timely data. The department of education may help school districts or schools conduct the review.

(2) School districts or schools that have developed and implemented a continuous improvement plan shall use that plan as a framework for conducting the review. School districts or schools shall also be guided by:

(a) Where applicable, the most recent school district local report card;

(b) The five-year projection of revenue and expenditures; and

(c) Other pertinent information as determined by the district.

(3) School districts and schools shall incorporate the results of the educational program review within their educational goals, and where applicable, modify their strategic plans or continuous improvement plans accordingly.

(H) In accordance with section 3301.16 of the Revised Code, the department of education may



investigate allegations of noncompliance with the rules in this chapter, as it deems necessary.

(I) In accordance with section 3301.07 of the Revised Code, waivers to the provisions of the rules of this chapter, excluding rule 3301-35-08 of the Administrative Code, may be granted by the superintendent of public instruction in accordance with standards determined by the state board of education upon evidence of good and sufficient reason and recommendation by the superintendent of public instruction.