



Ohio Administrative Code

Rule 3301-56-01 School district and building improvement planning, parent notification, and intervention.

Effective: December 4, 2015

(A) Pursuant to sections 3302.04 and 3302.041 of the Revised Code, school districts, community schools, science technology, engineering and mathematics (STEM) schools and college preparatory boarding schools shall be identified for improvement using the criteria and calculations delineated in Ohios differentiated system of accountability, supports, and interventions contained in Ohios ESEA flexibility waiver as approved by the U.S. department of education on August 21, 2015 (ed.gov). Additionally, the superintendent of public instruction shall establish an academic distress commission to assist any school district that meets the conditions outlined in section 3302.10 of Revised Code.

(B) Pursuant to sections 3302.04 and 3302.041 of the Revised Code, school buildings and community schools shall be identified for improvement using the criteria and calculations delineated in Ohios ESEA flexibility waiver as approved by the U.S. department of education on August 21, 2015. Additionally, pursuant to section 3302.12 of the Revised Code, school buildings performing poorly and meeting other conditions for three consecutive years will be identified as "Priority Schools" and will be required to implement interventions designated in Ohios ESEA flexibility waiver as approved by the U.S department of education.

(C) Each school district, community school, STEM school, college preparatory boarding school, and school building identified for improvement in paragraphs (A) and (B) of this rule shall implement all interventions as outlined in Ohios ESEA flexibility request, including the Ohio improvement process planning and framework as developed by the Ohio leadership advisory council (OLAC) (ohioleadership.org). The Ohio department of education shall notify each school district and its buildings, community school or STEM school upon approval of the ESEA waiver, to which categories the buildings and district have been assigned.

(D) The superintendent of public instruction may direct a site evaluation of any school district or building, community school, STEM school, college preparatory boarding school, or building identified in paragraphs (A) and (B) of this rule. The site evaluation for designated school districts



and buildings, community schools, STEM schools, college preparatory boarding schools, and school buildings will be designed to review conditions in the school district, building and schools as well as to document the implementation of the requirements as outlined in Ohios ESEA flexibility waiver.

(E) The state superintendent of public instruction may require that school districts and buildings, community schools, STEM schools, and college preparatory boarding schools provide data and other documentation related to the implementation of the requirements of sections 3302.04 and 3302.041 of the Revised Code.