



Ohio Administrative Code

Rule 3302-24-19 Alternative resident educator licenses for teaching in grades kindergarten to twelve.

Effective: February 10, 2025

(A) An alternative resident educator license issued under this rule permits the individual to teach grades pre-kindergarten to twelve and only within the areas named on the license consisting of a designated subject area, world language, or in the area of an intervention specialist. An alternative resident educator license shall be issued to an individual who:

- (1) Is deemed to be of good moral character; and
- (2) Meets the requirements set-forth in section 3319.26 of the Revised Code.

(B) The holder of an alternative resident educator license shall, as a condition of continuing to hold the license, complete all of the requirements set-forth in section 3319.26 of the Revised Code.

(C) The holder of an alternative resident educator license may renew the alternative resident educator license, provided the educator is in compliance with the conditions of continuing to hold the license set forth in section 3319.26 of the Revised Code at the time of renewal. Upon renewal, the renewed license will be designated an alternative educator license.

(D) A professional educator license shall be issued to the holder of an alternative resident educator license upon successfully completing all of the following:

- (1) Two years of successful teaching experience under the alternative resident educator license as verified by the employing superintendent;
- (2) The Ohio teacher residency program (information available at education.ohio.gov);
- (3) The requirements in section 3319.26 of the Revised Code; and
- (4) Coursework applicable to the area named on the alternative resident educator license as outlined



in this paragraph:

(a) Designated subjects shall require a three semester hour course in the teaching of reading in the content area for all subject areas except integrated language arts, which shall require six semester hours in the teaching of reading including at least one separate three semester hour course in the teaching of phonics.

(b) World languages shall require a three semester hour course in the teaching of reading in the content area.

(c) Intervention specialist shall require six semester hours in the teaching of reading in the content area including at least one separate three semester hour course in the teaching of phonics; and

(5) The state board of education approved assessment of professional knowledge.