



Ohio Administrative Code

Rule 4732-9-02 Requirements for admission to the examination for a school psychologist license.

Effective: January 1, 2025

The requirements for admission to the examination for an independent school psychologist license, which are generally set forth under division (C) of section 4732.10 of the Revised Code, include that the applicant be at least twenty-one years of age. In addition, he/she shall have received from an accredited (see paragraphs (E) and (F) of rule 4732-3-01 of the Administrative Code) educational institution at least a master's degree in school psychology or an earned graduate degree considered equivalent by the board, including at least ninety graduate quarter hours or sixty graduate semester hours in course work which may include practica relevant to the study of school psychology; and he/she shall have had at least four years of school psychology experience, with a school psychology internship or other training experience acceptable to the board being considered for credit toward one year of said experience. With regard to such requirements, the board hereby further prescribes:

(A) A degree deemed equivalent to a master's degree in school psychology shall:

(1) Be received from:

(a) An educational institution holding full accreditation status at the time the degree was awarded; or

(b) An educational institution holding "candidate for accreditation" status at the time the degree was awarded but for no more than six years immediately preceding the degree award date; and

(2) Consist of at least ninety quarter hours or sixty semester hours of graduate course work which may include practica. Said quarter or semester hours shall consist of course work relevant to the study of school psychology.

(B) Course work which may include practica, totaling at least ninety quarter hours or sixty semester hours, shall be deemed relevant to the study of school psychology where the course work is distributed as indicated in this paragraph:



(1) Course work in each of the following areas:

(a) Science of human development

(b) Science of psychology and education

(c) Social-emotional development

(d) Standardized group measurement

(e) Program design

(f) Statistics and research design

(g) The psychoeducational assessment of children using individual testing techniques including practicum experiences

(h) The assessment of functional and curricular aspects of behavior and learning

(i) Consultation

(j) Intervention and remedial techniques based on assessment data; and

(2) Course work in at least three of the following areas:

(a) The role and function of the school psychologist

(b) Curriculum and instruction in general and special education

(c) The organization and operation of schools

(d) Educational and special educational administration



(e) Emerging technologies

(C) The four years of school psychology experience shall include one year of school psychology internship of no less than twelve hundred hours or other training experience acceptable to the board and, in addition, shall comply with all of the following requirements:

(1) Said experience shall call upon the applicant to engage in the following activities:

(a) Evaluation, diagnosis, or test interpretation limited to assessment of intellectual ability, learning patterns, achievement, motivation, or social-emotional factors directly related to learning problems; and/or

(b) Intervention services, including counseling, for children or adults for amelioration or prevention of educationally related learning problems, which may include emotional and behavioral aspects of such problems; and/or

(c) Educational or vocational consultation or direct educational services, which do not include industrial consultation or counseling services to clients undergoing vocational rehabilitation.

(2) At least one-half (two years) of said experience shall occur while practicing school psychology within the scope of employment by a board of education or by a private school meeting standards prescribed by the relevant state or provincial department or board of education.

(3) Any training and/or experience other than as described in paragraph (C)(2) of this rule shall:

(a) Come under the supervision of a supervisor who is either:

(i) A psychologist or a school psychologist licensed by this board; or

(ii) A psychologist or a school psychologist licensed by the psychology licensing authority of another state, territory, the District of Columbia, or Canadian province; or

(iii) A person eligible for licensure as a psychologist or a school psychologist only when the



supervisee is an employee of the federal government and, therefore, exempt from licensing requirements.

(b) Be such that the supervision of said school psychology training and/or experience shall meet all the supervision requirements described in rules 4732-13-01, 4732-13-02, 4732-13-03, and 4732-13-04 of the Administrative Code or the requirements for supervision established by the psychology licensing authority of another state, territory, the District of Columbia, Canadian province, or foreign country.

(D) Any school psychological work engaged in by an applicant within this state on and after December 1, 1972, during which time he/she either offered or rendered services as a school psychologist or otherwise engaged in the practice of school psychology as described in division (E) of section 4732.01 of the Revised Code shall not, unless it comes under one of the exemptions from licensure described in paragraph (B) of rule 4732-5-02 of the Administrative Code, be counted toward fulfillment of the training and/or experience requirement described in paragraph (C) of this rule.