



Ohio Administrative Code

Rule 4753-3-05 Student clinical experience requirements for applicants in audiology applying for licensure with at least a master's degree or equivalent obtained prior to January 1, 2006 and for speech-language pathologists.

Effective: December 1, 2011

(A) Definitions

(1) For purposes of division (C) of section 4753.06 of the Revised Code, supervised clinical experience of a student or intern means those clock hours of clinical experience obtained in direct contact with persons served through a college or university accredited by a regional or national accrediting organization recognized by the board, in a cooperating program of said college or university, or in another program approved by the board.

(2) "Clock hour" means a time increment of sixty minutes.

(3) "Evaluation" means screening, assessment and diagnosis of hearing disorders and language and speech disorders (articulation, fluency, voice and dysphagia) occurring before initiation of a treatment program.

(a) Clock hours devoted to counseling associated with the evaluation/diagnostic process may be counted.

(b) Clock hours spent in formal reevaluation may be applied to this category.

(c) Periodic assessments during treatment may not be considered as evaluation but may be applied to the treatment category.

(d) The majority of the evaluation hours in each category must be in areas other than screening activities.

(4) "Treatment for language and speech disorders" (articulation, fluency, voice, and dysphagia) means clinical management, including direct and indirect services, progress in monitoring activities,



and counseling. Clock hours devoted to counseling associated with the treatment process may be counted in this category.

(5) "Treatment for hearing disorders" means clinical management and counseling, including auditory training, speech-reading, and speech and language services for those with hearing impairment.

(6) "Direct supervision" means that the supervisor provides guidance and direction to the student based upon on site observation of the student while in the same room or through an observation window or observation by video simulcast or closed-circuit television.

(7) "Indirect supervision" means that the supervisor providing guidance and direction to the student is on site during the majority of the student clinical experience.

(B) To meet requirements for licensure, the student clinical experience must meet the current accreditation standards of the "American Speech-Language-Hearing Association" or the "American Board of Audiology." Applicants who have received their graduate degree from a college or university not accredited by the "American Speech-Language-Hearing Association" or the "American Board of Audiology" must meet all of the following criteria:

(1) The documentation establishes that the applicant obtained four hundred hours of supervised clinical practicum, of which twenty-five clock hours shall be clinical observation and three hundred seventy-five clock hours shall be clinical practicum. Three hundred twenty-five of the four hundred clock hours shall be at the graduate level in the area in which licensure is sought.

(2) The documentation establishes that the following minimum requirements are met in the applicable area:

(a) In the area of speech-language pathology:

(i) Twenty clock hours shall be in each of the following eight categories: evaluation of speech disorders in children; evaluation of speech disorders in adults; evaluation of language disorders in children; evaluation of language disorders in adults; treatment of speech disorders in children; treatment of speech disorders in adults; treatment of language disorders in children; and treatment of



language disorders in adults;

(ii) Twenty clock hours shall be in audiology and may include evaluation/screening and/or habilitation/rehabilitation;

(iii) Fifty clock hours shall be in each of three types of clinical settings.

(b) In the area of audiology:

(i) At least fifty clock hours shall be in each of three types of clinical settings. The student must have experience in the evaluation and treatment of children and adults and with a variety of types and severity of disorders of hearing, speech, and language, and with the selection and use of amplification and assistive devices;

(ii) At least eighty clock hours shall be in each of the following categories, with a minimum of ten hours in each category: selection and use of amplification and assistive devices for children, and selection and use of amplification and assistive devices for adults;

(iii) At least twenty clock hours shall be in the treatment of hearing disorders in children and adults;

(iv) Twenty clock hours shall be in speech-language pathology unrelated to hearing impairment and may include evaluation/screening and/or treatment.

(3) The documentation establishes that the supervision of the experience was in compliance with all of the supervision criteria set forth in paragraph (C) of this rule.

(C) Student clinical experience supervision

(1) The documentation establishes that the student clinical experience supervision was a combination of direct and indirect supervision, as follows:

(a) At least ninety-five clock hours shall be directly supervised.



(b) Two hundred eighty clock hours shall be at least indirectly supervised.

(2) Supervisor observation of student clinical experience clock hours took place on site or by closed-circuit television. It is recommended that evaluation of student performance include activities such as conferences, audio and video recordings, written evaluations, rating instruments, and inspection of lesson plans and written reports.

(a) The supervisor must directly observe at least twenty-five percent of the student's contact time with each person served.

(b) The supervisor must directly observe at least fifty percent of the student's time in each diagnostic evaluation, including screening and identification.

(D) Verification of student clinical experience shall be submitted directly from the college or university on forms prescribed by the board.

(1) The verification must bear the notarized signature of the department head or applicant's clinical supervisor. The board may at its discretion require additional verification of student clinical experience.

(2) It is the applicant's responsibility to ensure that the college or university is authorized to send student clinical experience records.

(E) The student clinical experience requirements set forth in paragraphs (B) and (C) of this rule shall be deemed to be met when the applicant presents proof that he/she was awarded a master's degree or higher in the area in which licensure is sought from a college or university program in speech-language pathology and/or audiology accredited by a regional or national specialized accrediting organization in speech-language pathology or audiology recognized by the "United States Department of Education" and "Council for Higher Education Accreditation," One Dupont Circle Northwest, Suite 50, Washington, D.C. 20036-1135, or its predecessors or successors, at the time the master's degree was awarded.

(F) The student clinical experience requirements set forth in paragraphs (B) and (C) of this rule shall



be deemed to be met when the applicant holds current certification in audiology that is in good standing and received from the "American Board of Audiology" and both of the following criteria are met:

(1) Verification of certification is received from the "American Board of Audiology."

(2) The student clinical experience and professional experience upon which certification was granted, if completed in Ohio, were done in conformance with Ohio law and rules.

(G) The student clinical experience requirements sets forth in paragraphs (B) and (C) of this rule shall be deemed to be met when the applicant holds a current certificate of clinical competence in the area in which licensure is sought that is in good standing and received from the "American Speech-Language-Hearing Association" and both of the following criteria are met:

(1) Verification of certification is received from the "American Speech-Language-Hearing Association."

(2) The student clinical experience and professional experience upon which certification was granted, if completed in Ohio, were done in conformance with Ohio law and rules.

(H) Academic credit for student clinical experience may not be used to satisfy specific course work minimum requirements. A maximum of six semester clock hours for student clinical experience may be applied to the thirty-six semester clock hours of professional course work.

(I) Students shall not receive reimbursement or compensation for services provided during the student clinical experience, unless the board finds that extraordinary circumstances render reimbursement or compensation appropriate.

(J) Student clinical experience must have been under the supervision of a person who meets one of the following criteria:

(1) Student clinical experience obtained in the state of Ohio shall have been under the supervision of a person who during the entire student clinical experience was licensed under Chapter 4753. of the



Revised Code in the area in which the applicant seeks licensure.

(2) Student clinical experience obtained outside of Ohio shall have been under the supervision of a person who during the entire student clinical experience was licensed in the area in which the applicant seeks licensure in the state in which the student clinical experience was performed.

(3) Student clinical experience obtained in a state that does not have licensure shall have been under the supervision of a person who during the entire student clinical experience was certified by the "American Speech-Language-Hearing Association" or the "American Board of Audiology," in the area in which the applicant seeks licensure.