



## Ohio Revised Code

### Section 3301.0721 Model curricula - college and career readiness, financial literacy; proper interactions with peace officers.

Effective: April 12, 2021

Legislation: Senate Bill 68 - 133rd General Assembly

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(A) The superintendent of public instruction shall develop a model curriculum for instruction in college and career readiness and financial literacy. The curriculum shall focus on grades seven through twelve, but the superintendent may include other grade levels. When the model curriculum has been developed, the department of education shall notify all school districts, community schools established under Chapter 3314. of the Revised Code, and STEM schools established under Chapter 3326. of the Revised Code of the content of the curriculum. Any district or school may utilize the model curriculum.

(B) The state board of education, in collaboration with the director of public safety, shall develop a model curriculum for instruction in grades nine through twelve on proper interactions with peace officers during traffic stops and other in-person encounters with peace officers. In developing the curriculum under division (B) of this section, the state board and the director may consult with any interested party, including a volunteer work group convened for the purpose of making recommendations regarding the instruction. Before finalizing any curriculum under division (B) of this section, the state board and the director shall provide a reasonable period for public comment. The curriculum shall include both of the following:

(1) Information regarding all of the following:

- (a) A person's rights during an interaction with a peace officer;
- (b) Proper actions for interacting with a peace officer;
- (c) Which individuals are considered peace officers, and their duties and responsibilities;
- (d) Laws regarding questioning and detention by peace officers, including any law requiring a person to present proof of identity to a peace officer, and the consequences for a person's or officer's failure



to comply with those laws.

(2) Demonstrations and role-play activities in a classroom setting that allow students to better understand how interactions between civilians and peace officers can and should unfold.

As used in this section, "peace officer" has the same meaning as in section 109.71 of the Revised Code.