



Ohio Revised Code

Section 3301.0733

Effective: October 06, 2026

Legislation: Senate Bill 276 - 136th General Assembly

(A) Notwithstanding anything in the Revised Code to the contrary, not later than November 15, 2026, the department of education and workforce shall conduct research, compile data, and prepare a report for the standing committees of the house of representatives and the senate that consider education legislation to consider a single, statewide hybrid assessment system that provides both criterion-referenced results aligned to the statewide academic standards prescribed under section 3301.079 of the Revised Code and nationally norm-referenced results, including national percentile rankings, vertically aligned scale scores, growth measures, and other nationally comparable benchmarking information.

(B) The single, statewide hybrid assessment system shall assess the same grade levels and subject areas as the diagnostic assessments, statewide achievement assessments, and end-of-course examinations prescribed under sections 3301.079, 3301.0710, and 3301.0712 of the Revised Code. The assessments prescribed under this section shall be used in place of those diagnostic assessments, statewide achievement assessments, and end-of-course examinations. Wherever in Title XXXIII of the Revised Code a reference is made to a diagnostic assessment, statewide achievement assessment, or end-of-course examination, that reference shall be construed to refer to the appropriate assessment prescribed under this section, unless the context specifically indicates a different meaning or intent.

(C) For the report submitted under division (A) of this section, the department shall include consideration and data for each of the following:

- (1) An analysis of what percentage of assessment questions would need to be aligned to the criterion-referenced standards and the norm-referenced content areas to ensure compliance with federal law and establish credible, reliable academic benchmarking;
- (2) National percentile ranks and national norm-referenced comparisons;
- (3) Vertically aligned scale scores and growth measures;
- (4) A computer-adaptive design when practicable;
- (5) Instructions for how to read and interpret assessment results that include percentile ranges and percentages, including both state and national proficiency;



- (6) A method or a description of how to compare results between the new statewide hybrid assessment system and the diagnostic assessment, statewide achievement assessment, or end-of-course examination that the assessment is replacing;
 - (7) Minimizing the amount of time students spend testing;
 - (8) Producing a growth measure that leverages data from the grade level above and below the grade level being tested to more accurately reflect a year of learning;
 - (9) Returning actionable results within one week of administration of the assessment;
 - (10) Meeting all requirements under the "Elementary and Secondary Education Act of 1965," 20 U.S.C. 6301 et seq ;
 - (11) An independent psychometric review;
 - (12) A detailed cost comparison of the statewide hybrid assessment system against the diagnostic assessment, statewide achievement assessment, or end-of-course examination that the assessment is replacing.
- (D) The department shall not require a separate nationally norm-referenced assessment in addition to the statewide achievement assessments or end-of-course examinations for any grade level or subject area covered by the hybrid assessment system, unless required by federal law or expressly authorized by the general assembly.
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