



Ohio Revised Code

Section 3302.02 Performance indicators for report cards.

Effective: October 09, 2026

Legislation: House Bill 455 - 136th General Assembly

Not later than one year after the adoption of rules under division (D) of section 3301.0712 of the Revised Code and at least every sixth year thereafter, the department of education and workforce shall establish all of the following:

(A) A set of performance indicators that considered as a unit will be used as one of the performance categories for the report cards required by section 3302.03 of the Revised Code. In establishing these indicators, the department shall consider inclusion of student performance on assessments prescribed under section 3301.0710 or 3301.0712 of the Revised Code, rates of student improvement on such assessments, the breadth of coursework available within the district, and other indicators of student success.

The performance indicators prescribed under this division regarding student performance on state assessments shall not require a school district or building to attain a proficiency percentage to meet an indicator. Rather, the performance indicators only shall report proficiency percentages, trends, and comparisons.

(B) A performance indicator that reflects the level of identification and services provided to, and the performance of, students identified as gifted under Chapter 3324. of the Revised Code. The indicator shall be prescribed by rules adopted under Chapter 119. of the Revised Code by the department. The department shall consult with the gifted advisory council regarding all rules adopted under this section. Consultation with the state gifted advisory council shall occur not less than every three years.

The gifted performance indicator shall include:

(1) The performance of students on state assessments, as measured by a performance index score, disaggregated for students identified as gifted;

(2) Value-added growth measure under section 3302.021 of the Revised Code, disaggregated for students identified as gifted;

(3) The level of identification as measured by the percentage of students in each grade level identified as gifted and disaggregated by traditionally underrepresented and economically disadvantaged students;



(4) The level of services provided to students as measured by the percentage of students provided services in each grade level and disaggregated by traditionally underrepresented and economically disadvantaged students.

(C) A performance indicator that measures chronic absenteeism, as determined by the department, in a school district or school building.

The performance indicators prescribed in divisions (B) and (C) of this section shall not be part of the performance indicator unit under division (A) of this section.
