



Ohio Revised Code

Section 3302.131

Effective: September 23, 2026

Legislation: Senate Bill 19 - 136th General Assembly

(A) Beginning with the 2026-2027 school year and each school year thereafter, each school district or community school shall establish and submit to the department of education and workforce a mathematics achievement improvement plan for any school building or community school in which fifty-one per cent or less of the building's students who took the third grade mathematics assessment prescribed under section 3301.0710 of the Revised Code for that school year attained at least a proficient score on that assessment. Each building or school for which an achievement improvement plan is established under this division shall use curriculum from the list established by the department under section 3301.0734 of the Revised Code.

(B) The department shall adopt rules prescribing the content of, deadlines for, and implementation of mathematics achievement improvement plans required under division (A) of this section. The rules shall prescribe that each plan include, at a minimum, an analysis of relevant student performance data, measurable student performance goals, strategies to meet specific student needs, a staffing and professional development plan, and instructional strategies for improving student performance.

(C) Beginning with the 2026-2027 school year and each school year thereafter, any school district or community school to which this section applies is no longer required to submit an improvement plan pursuant to division (A) of this section when not less than fifty-one per cent of a building's or school's students who took the third grade mathematics assessment prescribed under section 3301.0710 of the Revised Code for that school year attained at least a proficient score on that assessment.

(D) The department shall post in a prominent location on its web site all plans submitted and all rules adopted pursuant to this section.

(E) The department shall develop a student academic intervention template specific to mathematics and post it on its publicly accessible web site. Each district or school to which this section applies shall include the intervention template in its mathematics achievement improvement plan for a building or school.
