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Ohio Revised Code

Section 3313.6032 Advanced math learning opportunities.

Effective: September 23, 2026
Legislation: Senate Bill 19 - 136th General Assembly

(A) As used in this section, "qualifying student" means a student to whom either of the following applies:

(1) The student achieves an advanced level of skill on a mathematics achievement assessment prescribed under section 3301.0710 of the Revised Code.

(2) The student meets a school district's choice of multiple measures under one of the following:

(a) The student achieves an accomplished level of skill on a mathematics achievement assessment prescribed under section 3301.0710 of the Revised Code and the student holds an average class grade of "A" or "B" in a mathematics course.

(b) The student achieves a designated score, as determined by the department of education and workforce, on a mathematics diagnostic assessment prescribed under section 3301.0715 of the Revised Code and an accomplished level of skill on a mathematics achievement assessment prescribed under section 3301.0710 of the Revised Code.

A school district may redetermine its advancement policy for a student under division (A)(2) of this section annually.

(B) Beginning July 1, 2027, each school district shall do all of the following:

(1) Enroll each qualifying student in grade six in both of the following:

(a) A mathematics course in seventh grade that combines in one school year seventh- and eighth-grade state mathematics standards under section 3301.079 of the Revised Code;

(b) Algebra I in eighth grade. Each such student shall take the corresponding required end-of-course examination for Algebra I as prescribed under division (E) of this section. A district shall only enroll a student in Algebra I in the eighth grade if the student achieves at least a proficient level of skill on the required mathematics achievement assessment for grade eight in the course prescribed under division (A)(1)(a) of this section.

(2) Enroll each qualifying student in grades three through five in advanced learning opportunities in mathematics. Advanced learning opportunities in mathematics means a course that exceeds the standard mathematics curriculum for the student's grade level, or

services or curricula modifications in mathematics, provided either in person or through electronic means, which provide additional rigor or challenge, and may include the following:

(a) Differentiated instruction in which the depth, breadth, complexity, pacing, and acceleration is tailored to the student's particular needs and readiness;

(b) Interdisciplinary work.

(3) Not later than ninety days after the effective date of this section, adopt a comprehensive mathematics placement and promotion policy that includes a curriculum plan beginning in grade three that does both of the following:

(a) Creates a timeline and explanation of how students will be prepared and placed in Algebra I;

(b) Describes how the school district will provide advanced learning opportunities in mathematics and accommodate each student in grade seven that qualifies under division (B)(1) of this section.

(C) Each school district shall notify the parent or guardian of a student who qualifies for enrollment under division (B)(1) of this section of that determination. The parent or guardian of any such student may submit a written request for that student to not be enrolled under that division, in which case the district shall not enroll the student under that division.

(D) The department of education and workforce shall do both of the following:

(1) Adopt rules regarding the placement of students under division (B)(1) of this section, based on the student's performance on a mathematics achievement assessment prescribed under section 3301.0710 of the Revised Code.

(2) Not later than ninety days after the effective date of this section, designate a score that reflects an accomplished level of skill for each of the mathematics diagnostic assessments selected under section 3301.079 of the Revised Code.

(E) Each student shall take any corresponding required achievement assessment or end-of-course examination for any mathematics course the student takes as a result of enrollment in an advanced mathematics course under this section.

(F) Each school district may provide additional students advanced learning opportunities in mathematics, including enrollment in advanced courses such as Algebra I, if a student meets district requirements for such a course or would benefit from those opportunities.