



Ohio Revised Code

Section 3317.25 Disadvantaged pupil impact aid spending.

Effective: October 09, 2026

Legislation: House Bill 455 - 136th General Assembly, Senate Bill 19 - 136th General Assembly

(A) As used in this section, "disadvantaged pupil impact aid" means the following:

- (1) For a city, local, or exempted village school district, the funds received under division (A)(4)(a) of section 3317.022 of the Revised Code;
- (2) For a joint vocational school district, the funds received under division (A)(3) of section 3317.16 of the Revised Code;
- (3) For a community school established under Chapter 3314. of the Revised Code, the funds received under division (A)(4)(b) of section 3317.022 of the Revised Code;
- (4) For a STEM school established under Chapter 3326. of the Revised Code, the funds received under division (A)(4)(b) of section 3317.022 of the Revised Code.

(B)(1) For fiscal years 2026 and 2027, a city, local, exempted village, or joint vocational school district, community school, or STEM school shall spend the disadvantaged pupil impact aid it receives for any of the following initiatives or a combination of any of the following initiatives:

- (a) Extended school day and school year;
- (b) Reading improvement and intervention that is aligned with the science of reading and evidence-based strategies for effective literacy instruction;
- (c) Instructional technology or blended learning;
- (d) Professional development in the science of reading and evidence-based strategies for effective literacy instruction for teachers of students in kindergarten through third grade;
- (e) Dropout prevention;
- (f) School safety and security measures;
- (g) Community learning centers that address barriers to learning;
- (h) Academic interventions for students in any of grades six through twelve;



- (i) Employment of an individual who has successfully completed the bright new leaders for Ohio schools program as a principal or an assistant principal under section 3319.272 of the Revised Code;
 - (j) Mental health services, including telehealth services, community-based behavioral health services, and recovery supports;
 - (k) Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services;
 - (l) Services for homeless youth;
 - (m) Services for child welfare involved youth;
 - (n) Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs;
 - (o) Physical health care services, including telehealth services and community-based health services;
 - (p) Family engagement and support services;
 - (q) Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs;
 - (r) Professional development on evidence-based strategies for effective mathematics instruction;
 - (s) Implementation of high-quality core curriculum in math identified by the department of education and workforce under section 3301.0734 of the Revised Code.
- (2) For fiscal year 2028 and each fiscal year thereafter, each city, local, exempted village, and joint vocational school district, community school, and STEM school shall spend the disadvantaged pupil impact aid it receives for one or more initiatives specified by the general assembly.
- (C)(1) For fiscal years 2026 and 2027, each city, local, exempted village, and joint vocational school district, community school, and STEM school that is subject to the requirements of this section shall develop a plan for utilizing the disadvantaged pupil impact aid it receives in coordination with at least one of the following community partners:
- (a) A board of alcohol, drug addiction, and mental health services established under Chapter 340. of the Revised Code;



- (b) An educational service center;
- (c) A county board of developmental disabilities;
- (d) A community mental health prevention or treatment provider;
- (e) A board of health of a city or general health district;
- (f) A county department of job and family services;
- (g) A nonprofit organization with experience serving children;
- (h) A public hospital agency.

(2) For fiscal year 2028 and each fiscal year thereafter, each city, local, exempted village, and joint vocational school district, community school, and STEM school that is subject to the requirements of this section shall develop a plan for utilizing the disadvantaged pupil impact aid it receives in the manner specified by the general assembly, if the general assembly requires city, local, exempted village, and joint vocational school districts, community schools, and STEM schools to develop such a plan.

(D) Not later than the thirty-first day of October of each year, the department of education and workforce shall publish on its web site the total disadvantaged pupil impact aid each district and school received for the prior school year and each district's and school's expenditures of those funds. The department shall develop a uniform mechanism for districts and schools to report this data.

The Legislative Service Commission presents the text of this section as a composite of the section as amended by multiple acts of the General Assembly. This presentation recognizes the principle stated in R.C. 1.52(B) that amendments are to be harmonized if reasonably capable of simultaneous operation.