



Ohio Revised Code

Section 3333.0419 Educator preparation program survey.

Effective: October 24, 2024

Legislation: Senate Bill 94 - 135th General Assembly

(A) The chancellor of higher education shall do all of the following:

(1) Conduct a survey of each undergraduate and graduate educator preparation program for teachers and administrators that is offered by an institution of higher education to determine what instruction the programs are providing to students in mental and behavioral health, behavior management, and classroom management, including how they are incorporating education on adverse childhood experiences and trauma. The survey shall focus on the current instruction provided by the preparation programs, including all of the following:

(a) Processes for establishing a positive school and classroom climate;

(b) Knowledge of the reasons for disruptive behaviors and how teacher and administrator actions impact the classroom and school climate;

(c) Evidence-based techniques for preventing, managing, and responding to mild, moderate, and more disruptive student behaviors;

(d) Processes for fostering and maintaining positive teacher and student relationships;

(e) Procedures for designing and using trauma-informed instructional approaches;

(f) Processes for using restorative practices in response to disruptive behaviors;

(g) Techniques provided to teachers and administrators to manage their own stress and foster their own well-being.

The survey shall be created in conjunction with the department of education and workforce.



(2) In conjunction with the department of education and workforce, use the survey results to develop a summary of the instructional strategies, practices, and content of surveyed preparation programs, including institution-level summaries;

(3) In conjunction with the department of education and workforce, develop a report that analyzes the survey's findings to make recommendations for evidence-based and evidence-informed strategies, practices, and content to address identified needs and equip educators to support student academic success and well-being from early childhood education through the twelfth grade. The recommendations shall address the following:

(a) Classroom management;

(b) Behavior management;

(c) Mental health education;

(d) The impact of adverse childhood experiences and trauma on students.

(B) Not later than one year after the effective date of this section, the chancellor and director of education and workforce jointly shall distribute the report to school districts, the general assembly under section 101.68 of the Revised Code, and the governor.