



## Ohio Revised Code

### Section 3333.952 Higher education public policy research consortium.

Effective: September 30, 2025

Legislation: House Bill 96 - 136th General Assembly

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(A) The chancellor of higher education, in collaboration with the department of education and workforce, the department of job and family services, the inter-university council, the association of independent colleges and universities, and any other relevant entities, shall establish the public policy research consortium on higher education. The consortium shall develop and maintain a biennial statewide research agenda that identifies key policy challenges and research priorities crucial to the state's future, drawing on input from policymakers, practitioners, and community stakeholders. The goals of the statewide research agenda shall be to do all of the following:

(1) Provide policymakers and practitioners with timely, relevant, and rigorous research findings on problems of significant importance to the state's citizens, enabling informed decision-making and effective policies;

(2) Increase the active engagement of the state's higher education institutions in addressing real-world issues of direct relevance to the state's social, economic, and civic well-being, fostering a stronger connection between academia and public service;

(3) Cultivate the next generation of policy-focused researchers and practitioners by providing valuable research opportunities to faculty and post-graduate students.

(B) The chancellor shall do all of the following:

(1) Award competitive research grants to faculty and post-graduate students whose research aligns with the biennial research agenda established under division (A) of this section. Grants shall be awarded in a tiered structure based on project scope and complexity. Fifty per cent of funding shall be disbursed upon grant approval, with the remaining balance released upon successful completion of the research and submission of the final report.

(2) Establish a clear rubric to evaluate proposed research projects that contains a peer-reviewed



process, involving both academic experts and relevant practitioners;

(3) Manage the grant process and disseminate research findings through the department's web site, policy briefs, annual presentations to the standing committees of each house of the general assembly that consider higher education legislation, and community forums.