



Ohio Revised Code

Section 3345.205 Student training at early learning and development programs.

Effective: October 24, 2024

Legislation: Senate Bill 168 - 135th General Assembly

(A) For purposes of this section:

(1) "Early childhood teacher preparation program" means a program approved under section 3333.048 of the Revised Code, or a program that, upon completion of which, results in a credential, including a child development associate certification, or an associate or higher degree in child development or early childhood education.

(2) "Early learning and development program" has the same meaning as in section 5104.29 of the Revised Code.

(3) "Eligible institution" means all of the following:

(a) A state institution of higher education, as defined in section 3345.011 of the Revised Code;

(b) A private college, as defined in section 3365.01 of the Revised Code;

(c) An Ohio technical center, as defined in section 3333.94 of the Revised Code;

(d) A career-technical center, joint vocational school district, comprehensive career-technical center, or compact career-technical center;

(e) A secondary or high school;

(f) Any other organization or institution that offers a child development associate credential during the time in which an individual is working to complete that credential.

(4) "Tiered quality rating and improvement system" means the program established under section 5104.29 of the Revised Code.



(B)(1) Each eligible institution shall permit a student enrolled in one of its early childhood teacher preparation programs who is employed by an early learning and development program that participates in the state's tiered quality rating and improvement system to complete any of the eligible institution's student teaching requirements or field experience hours at the student's place of employment.

(2) No eligible institution shall prohibit a student from being paid for hours worked in accordance with division (B)(1) of this section.

(C) The chancellor of higher education and the department of children and youth shall collaborate with industry stakeholders to develop strategies to assist employees of early learning and development programs that participate in the state's tiered quality rating and improvement system and who are enrolled in an early childhood teacher preparation program to complete student teaching or field experience hours at the employee's place of employment.